## 4th Grade Summer Homework DUE the first Friday of School!

**Grade 4 – June Reading** 

Read a book from the approved list below to complete a June Reading Log on. After you have completed the book of your choice and the reading log, write a 1 paragraph review on the book; did you like the book? Why or why not? Would you recommend this book? Why or why not?

**Recommended Summer Reading Newberry Medal Winner Books for Grades 3-5** 

Bridge to Terabithia by Katherine Paterson Illustrated by Donna Diamond

Sarah, Plain and Tall by Patricia MacLachlan

The Tale of Despereaux by Kate DiCamillo Illustrated by Timothy Basil Ering

Walk Two Moons by Sharon Creech

Call It Courage by Armstrong Sperry Illustrated by Dom Lupo

From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E. L. Konigsburg Illustrated by E. L. Konigsburg

**Moon Over Manifest** by Clare Vanderpool

The Graveyard Book by Neil Gaiman Illustrated by Dave McKean

**Kira-Kira** by Cynthia Kadohata

A Long Way from Chicago by Richard Peck

A Single Shard by Linda Sue Park

My Father's Dragon by Ruth Stiles Gannett

The Whipping Boy by Sid Fleischman

The One and Only Ivan by Katherine Applegate Illustrated by Patricia Castelao

**Dead End in Norvelt** by Jack Gantos

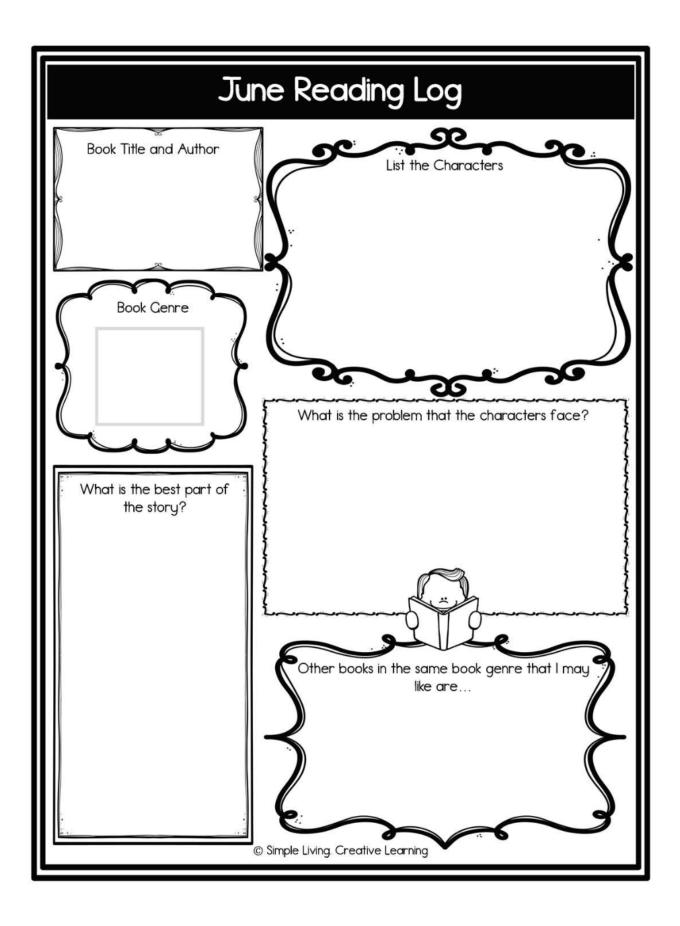
When You Reach Me by Rebecca Stead

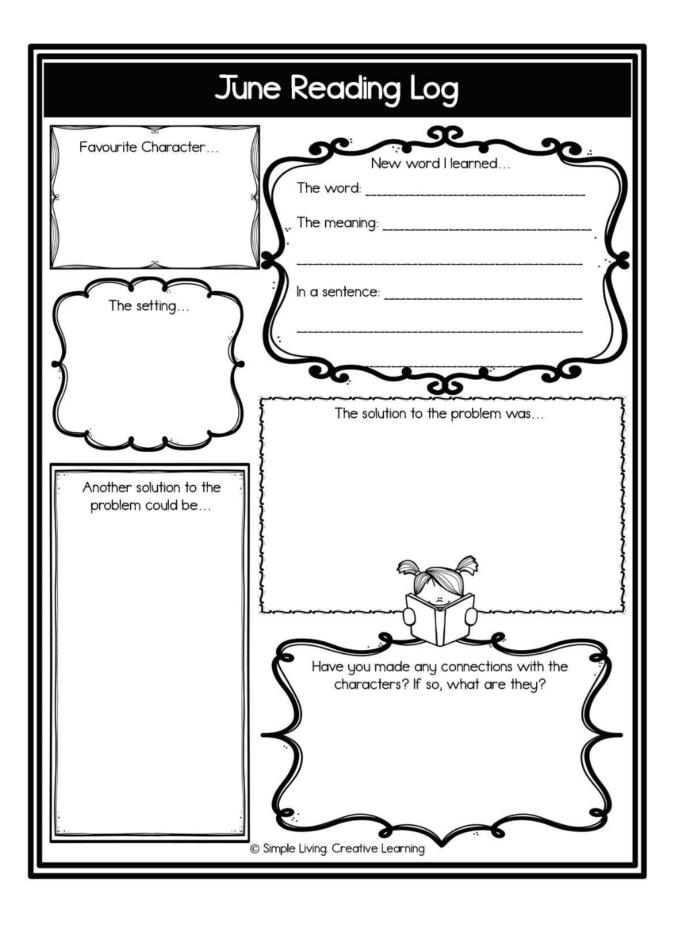
<u>Good Masters! Sweet Ladies!: Voices from a Medieval Village</u> by Laura Amy Schlitz Illustrated by Robert Byrd

**Criss Cross** by Lynne Rae Perkins

**Crispin: The Cross of Lead** by **Avi** 

**Holes** by Louis Sachar





#### **Grade 4 – July Reading -**

Because of Winn Dixie by Katie DiCamillo

- Read and answer chapter questions on the text.
- After students read the book, please complete the following activity and bring it to school on the first day back from Summer break.

As you read <u>Because of Winn Dixie</u>, you will learn about Gloria Dump's "Ghost Tree". As a fourth grade, we will create our own version of the Ghost Tree.

- 1. Take any empty plastic bottle (water bottle or small soda bottle) and decorate the outside of the bottle with words and images that describe you. Use clippings from newspapers or magazines.
- 2. Then, on small pieces of paper write your wishes, hopes, or dreams you have for yourself.
- 3. Fold your paper in half and place your wishes and dreams into the bottle. (No one will actually see these or read them they are private and personal to you).
- 4. Close the bottle with its lid and it is sealed and ready to bring to school.

## 1 CHAPTER I

#### Today's Skill: Predict

Using the title, illustrations, and what you've read in the first chapter, what do you predict this story will be about? Give reasons for your answer.


## 2 CHAPTER 2

#### Today's Skill: Sequence

Record the three main events of the chapter that made it so exciting.

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First	
Next	
Last	
Why	did Opal name the dog Winn-Dixie?

## CHAPTER 3

#### Today's Skill: Analyzing Character

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How old was Opal when her mother left?

# 4 CHAPTER 4

#### Today's Skill: Point of View

Vhat point of view is this story told low do you know?	from?
low would this story have been d it had been told from a different f view?	

## 5 CHAPTER 5

#### Today's Skill: Inference

What is sympathy? Use a dictionary to help you.

### Sympathy

Part of Speech:	
Definition:	

Why do you think Opal can sympathize
with Winn-Dixie? Explain.


# BECAUSE OF Winn-Dixie

By: Kate DiCamillo



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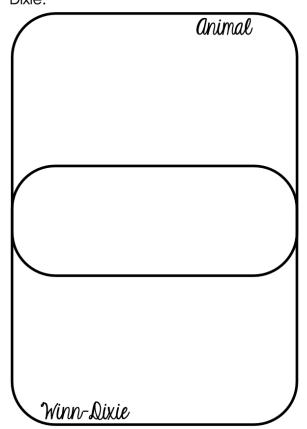
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Today's Skill: Compare & Contrast

What kind of animal did the librarian confuse Winn-Dixie for in this chapter?

Use the Venn diagram to show how this animal is similar and different from Winn-Dixie.



## 7 CHAPTERS 7-8

#### Today's Skill: Summarize

A summary provides a clear explanation of the main events of the chapter in a concise way. As you read, think about the main events of each part of the chapter. Record them in the organizer. Then use this information to create a summary.

## **BEGINNING**

MIDDLE

**END** 

8 CHAPTERS 9-10

#### Today's Skill: Visualize

As you read, watch for language that helps you make a picture of the Dewberry boys in your head. Sketch a picture of your mental image, and record the words that helped you form it from the story on the lines below.

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## 9 CHAPTERS II-I2

Today's Skill: Questioning

What is	Winn-Dixie	's "path	nological	fear"?
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As you are reading, record questions you would ask characters from the story to help you better understand the plot or their actions.

CHARACTER	QUESTION

## 10 CHAPTERS 13-14

#### Today's Skill: Analyze Plot

Why does Gloria Dump show Opal her tree? Do you think that Opal understands the lesson she is trying to teach? Explain.

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By: Kate DiCamillo



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## 11 CHAPTERS 15-17

#### Today's Skill: Character Analysis

Who was Littmus W. Block and why do we just learn about him at this point in the book? How does he impact the plot of the story?


## 12 CHAPTERS 18-19

#### Today's Skill: Support an Opinion

Excluding Winn-Dixie and Opal, which character do you think is most influential to the plot? Explain using text evidence.

Day -		
Day 13		
10	<b>CHAPTERS</b>	ור חר
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#### Today's Skill: Author's Craft

What was the author's purpose for writing this book? Who is the intended audience?
How could you change the plot to make it appeal to a different audience? Explain.



#### Today's Skill: Vocabulary

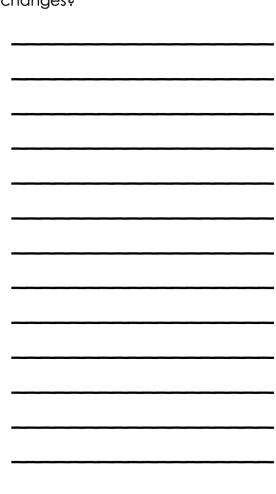
Context clues help readers figure out the meaning of new vocabulary. As you read, look for 3 new words. Use context clues or a dictionary to define each.

WORD & PAGE	MEANING

## 15 CHAPTERS 25-26

Today's Skill: Character Change

How has Opal changed since the beginning of the story? What characters or events caused these changes?





By: Kate DiCamillo



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