

4th Grade Summer Homework
DUE the first Friday of School!

Grade 4 – June Reading

Read a book from the approved list below to complete a June Reading Log on. After you have completed the book of your choice and the reading log, write a 1 paragraph review on the book; did you like the book? Why or why not? Would you recommend this book? Why or why not?

Recommended Summer Reading Newberry Medal Winner Books for Grades 3-5

[Bridge to Terabithia](#) by Katherine Paterson *Illustrated by Donna Diamond*

[Sarah, Plain and Tall](#) by Patricia MacLachlan

[The Tale of Despereaux](#) by Kate DiCamillo *Illustrated by Timothy Basil Ering*

[Walk Two Moons](#) by Sharon Creech

[Call It Courage](#) by Armstrong Sperry *Illustrated by Dom Lupo*

[From the Mixed-Up Files of Mrs. Basil E. Frankweiler](#) by E. L. Konigsburg *Illustrated by E. L. Konigsburg*

[Moon Over Manifest](#) by Clare Vanderpool

[The Graveyard Book](#) by Neil Gaiman *Illustrated by Dave McKean*

[Kira-Kira](#) by Cynthia Kadohata

[A Long Way from Chicago](#) by Richard Peck

[A Single Shard](#) by Linda Sue Park

[My Father's Dragon](#) by Ruth Stiles Gannett

[The Whipping Boy](#) by Sid Fleischman

[**The One and Only Ivan**](#) by Katherine Applegate *Illustrated by* Patricia Castelao

[**Dead End in Norvelt**](#) by Jack Gantos

[**When You Reach Me**](#) by Rebecca Stead

[**Good Masters! Sweet Ladies!: Voices from a Medieval Village**](#) by Laura Amy Schlitz
Illustrated by Robert Byrd

[**Criss Cross**](#) by Lynne Rae Perkins

[**Crispin: The Cross of Lead**](#) by Avi

[**Holes**](#) by Louis Sachar

June Reading Log

Book Title and Author

List the Characters

Book Genre

What is the problem that the characters face?

What is the best part of the story?



Other books in the same book genre that I may like are...

June Reading Log

Favourite Character...

New word I learned...

The word: _____

The meaning: _____

In a sentence: _____

The setting...

The solution to the problem was...

Another solution to the problem could be...



Have you made any connections with the characters? If so, what are they?

Grade 4 – July Reading -

Because of Winn Dixie by Katie DiCamillo

- ***Read and answer chapter questions on the text.***
- ***After students read the book, please complete the following activity and bring it to school on the first day back from Summer break.***

As you read Because of Winn Dixie, you will learn about Gloria Dump's "Ghost Tree". As a fourth grade, we will create our own version of the Ghost Tree.

1. Take any empty plastic bottle (water bottle or small soda bottle) and decorate the outside of the bottle with words and images that describe you. Use clippings from newspapers or magazines.
2. Then, on small pieces of paper write your wishes, hopes, or dreams you have for yourself.
3. Fold your paper in half and place your wishes and dreams into the bottle. (No one will actually see these or read them – they are private and personal to you).
4. Close the bottle with its lid and it is sealed and ready to bring to school.

CHAPTER I

Using the title, illustrations, and what you've read in the first chapter, what do you predict this story will be about? Give reasons for your answer.

[illegible]

CHAPTER 2

Record the three main events of the chapter that made it so exciting.

First	
Next	
Last	

CHAPTER 3

Describe Opal & Winn-Dixie. How are they similar? How are they different?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Day
4

CHAPTER 4

Today's Skill:
Point of View

What point of view is this story told from?
How do you know?

How would this story have been different
if it had been told from a different point
of view?

Day
5

CHAPTER 5

Today's Skill:
Inference

What is sympathy? Use a dictionary to
help you.

Sympathy

Part of Speech: _____

Definition: _____

Why do you think Opal can sympathize
with Winn-Dixie? Explain.

BECAUSE OF *Winn-Dixie*

By: Kate DiCamillo



Name _____

Day
6

CHAPTER 6

Today's Skill:
Compare & Contrast

What kind of animal did the librarian confuse Winn-Dixie for in this chapter?

Use the Venn diagram to show how this animal is similar and different from Winn-Dixie.

Animal

Winn-Dixie

Day
7

CHAPTERS 7-8

Today's Skill:
Summarize

A summary provides a clear explanation of the main events of the chapter in a concise way. As you read, think about the main events of each part of the chapter. Record them in the organizer. Then use this information to create a summary.

BEGINNING

MIDDLE

END

Day
8

CHAPTERS 9-10

Today's Skill:
Visualize

As you read, watch for language that helps you make a picture of the Dewberry boys in your head. Sketch a picture of your mental image, and record the words that helped you form it from the story on the lines below.

Day
9

CHAPTERS 11-12

Today's Skill:
Questioning

What is Winn-Dixie's "pathological fear"?

As you are reading, record questions you would ask characters from the story to help you better understand the plot or their actions.

CHARACTER	QUESTION

Day
10

CHAPTERS 13-14

Today's Skill:
Analyze Plot

Why does Gloria Dump show Opal her tree? Do you think that Opal understands the lesson she is trying to teach? Explain.

BECAUSE OF *Winn-Dixie*

By: Kate DiCamillo



Name _____

Day
11

CHAPTERS 15-17

Today's Skill:
Character Analysis

Who was Littmus W. Block and why do we just learn about him at this point in the book? How does he impact the plot of the story?

Day
12

CHAPTERS 18-19

Today's Skill:
Support an Opinion

Excluding Winn-Dixie and Opal, which character do you think is most influential to the plot? Explain using text evidence.

Day
13

CHAPTERS 20-21

Today's Skill:
Author's Craft

What was the author's purpose for writing this book? Who is the intended audience?

How could you change the plot to make it appeal to a different audience? Explain.

Day
14

CHAPTERS 22–24

Today's Skill: Vocabulary

Context clues help readers figure out the meaning of new vocabulary. As you read, look for 3 new words. Use context clues or a dictionary to define each.

WORD & PAGE	MEANING

Day
15

CHAPTERS 25-26

Today's Skill: Character Change

How has Opal changed since the beginning of the story? What characters or events caused these changes?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

BECAUSE OF
Winn-Dixie

By: Kate DiCamillo



Name _____