

Summer Reading and Math Requirements for 7th Grade:

Listed below by grade level are the summer reading and math requirements.

Grades 5-8 Summer Work Requirements - Frequently Asked Questions

Q Why do students in grades 5-8 have required summer math and language arts work?

A Summer work provides an enrichment experience that promotes retention of material

Q Do teachers count summer work as a grade when school starts?

A Yes. All grade 5-8 math and LA teachers will count summer work as a grade. Completing summer work is critical as students who do not complete the work will be starting off the school year with a failing grade.

Q What about Summer School? Do I have to take Summer School?

A You do not have to enroll in summer school to complete the requirements. If you enroll in St. Francis Summer School, St. Francis teachers will ensure that all summer work is completed and counts towards the requirement.

Q Does taking Brophy Summer School fulfill the requirement towards summer work?

A Only Brophy math summer school classes are guaranteed to count towards the requirement as math is taught by SFX teachers (Mrs. Amrhein and Mrs. Walker).

Language Arts classes at Brophy are not guaranteed to meet the requirement. If the SFX summer requirement is completed as assigned during the BCP class, then it will count. If not, taking the class is not a substitute for doing the work assigned and it will not count.

Junior High Math - Incoming 6-8 Students:

Choose 1 of the following options:

- Complete 50 topics of ALEKS (online math program)
 - Each knowledge check you take counts as 5 topics.
 - This can be completed at home or at SFX summer school
 - Do all of your ALEK calculations in a notebook and turn in on the first day of school.
- Attend a week long math/STEM camp (counts as 25 ALEKS topics) AND complete 25 ALEKs topics. Please discuss this with Mrs. Walker (incoming 6th/8th) or Mrs. Amrhein (incoming 7th/8th) if you have any questions.
- Attend Brophy Summer Math Class and complete the 4 week curriculum.

Incoming 7th Grade Summer Reading Directions:

Read The Giver by Lois Lowry.

Read throughout the summer and answer **one question** for each chapter. The book has 23 chapters, so you will have 23 questions answered TOTAL. You can choose the categories. It is strongly encouraged that students choose a **wide variety** of questions to answer, and ones that will provide a strong sample of their overall effort. This may be written in a notebook or on looseleaf.

(All students have to complete what has been assigned by St. Francis teachers for ELA, whether or not they attend Brophy summer school or any other summer school. The only way to meet the requirement is to complete all of the assigned work. It is possible the summer school teacher will assign our activities, but there is no guarantee.)

Higher Level Reading Comprehension Questions

Knowledge

- * Identify the characters in the chapter by making a list of all the characters.
- * When and where does the chapter take place?
- * Tell what the chapter is about.
- * Find the two most interesting sentences in the chapter.
- * Make a list of the words in the chapter you do not know and define them.

Comprehension

- * Describe the characters in the chapter.
- * Describe how you think the main character feels in the beginning of the chapter. Describe the main character's feelings at the end of the chapter.
- * Explain the main idea of the chapter by retelling it in your own words.
- * Summarize the main facts in the chapter.
- * Locate sentences or phrases in the chapter you do not understand and infer the meanings.

Application

- * Give an example of someone you know who is like one of the characters in the chapter. Explain how they are similar.
- * If you could have a conversation with one of the characters in the chapter, which character would you choose and what would you talk about?
- * Has anything in your life happened that is similar to the things that happened in the chapter?

- * What events in the chapter could not happen in real life?
- * Construct an illustration that shows the main characters in the chapter in a real life situation.
- * Find words or phrases in the chapter you do not currently use and write a short story using these words or phrases.

Analysis

- * Explain what part of the chapter was the most exciting to read and why.
- * Explain what part of the chapter was the funniest or the saddest and why.
- * Compare and/or contrast the facts in this chapter to facts in another chapter.
- * Examine and analyze the main character(s)' feelings at the beginning, middle, and end of the chapter. Classify and/or categorize these feelings as the same or different.
- * Write a critique of the chapter, and highlight the main facts or main idea of the story.

Synthesis

- * What changes would you make to the chapter?
- * Predict how your changes would transform or change the chapter.
- * Generate a new title for the chapter. Explain your new title.
- * Create a new ending for the chapter.
- * Combine two characters in the chapter in order to invent a new character, and write a short story with this new character as the main character in your chapter.
- * Rearrange or change one main fact in the chapter. Does this change the entire chapter? How?

Evaluation

- * Was the main character(s) in the chapter good or bad? Support your opinion with words from the text.
- * What is your opinion of the chapter? Did you enjoy reading it? Explain.
- * Do you agree with all of the facts in the chapter? Explain.
- * Compare this book with other books you have read in the past. Give evidence from the texts.

