

## Summer Reading and Math Requirements for 5<sup>th</sup>

Listed below by grade level are the summer reading and math requirements.

### Grades 5-8 Summer Work Requirements - Frequently Asked Questions

**Q Why do students in grades 5-8 have required summer math and language arts work?**

A Summer work provides an enrichment experience that promotes retention of material

**Q Do teachers count summer work as a grade when school starts?**

A Yes. All grade 5-8 math and LA teachers will count summer work as a grade. Completing summer work is critical as students who do not complete the work will be starting off the school year with a failing grade.

**Q What about Summer School? Do I have to take Summer School?**

A You do not have to enroll in summer school to complete the requirements. If you enroll in St. Francis Summer School, St. Francis teachers will ensure that all summer work is completed and counts towards the requirement.

**Q Does taking Brophy Summer School fulfill the requirement towards summer work?**

A Only Brophy math summer school classes are guaranteed to count towards the requirement as math is taught by SFX teachers (Mrs. Amrhein and Mrs. Walker).

Language Arts classes at Brophy are not guaranteed to meet the requirement. If the SFX summer requirement is completed as assigned during the BCP class, then it will count. If not, taking the class is not a substitute for doing the work assigned and it will not count.

#### 5th Grade Math:

- Students will complete 30 minutes of Dreambox per week (for a total of 5 hours). If you can't get to a device one week. Make it up the next week.

#### 5th Grade LA:

- **Students will read and complete questions regarding the book, "The Miraculous Journey of Edward Tulane" Edward Tulane" by Kate DiCamillo.**

Answer the following questions, using complete sentences. Complete the work neatly on lined paper.

1. Describe a setting from the book, "Edward Tulane" A setting is where a story or a part of it takes place. Be descriptive.

2. Using at least three sentences, describe the main character of the book. What does he look like, what is his personality?
3. Using two sentences each, name and describe two minor characters.
4. Use each of the following words in your own sentence; if you don't know what they mean, look them up in a dictionary.  
A. miraculous      B. genuine      C. conceited  
D. indignity      E. empathy      F. journey
5. Create a "T" chart. Title it on one side, Edward Tulane at the beginning of the story. Title the other side, Edward Tulane at the end of the story. List 5 words that describe him at the beginning and the end of the story (on each side of the T chart.).
6. Write a paragraph explaining how Edward changed. Use at least 5 sentences. If he changed, what do you think changed him?
7. Write a review of the story. What did you like about the book, what would you change? Tell me your thoughts.

- **Using the book (as a reference) "Give Me Liberty", by Russell Freedman, answer the following questions. Use complete sentences. Book can be purchased online. Please complete your work neatly on lined paper.**

1. What was the Boston Tea Party?
2. What was the "shot heard round the world?"
3. What does "Taxation without representation" mean?
4. Choose 5 words from the book that are new to you. Write the word, it's definition, and a sentence using the word.

Students are to complete a cursive packet to practice writing in cursive for 5th grade work. Packets were given out in class. In case you misplaced the link is on the website.

- All work is due the first day of school.