

The Hidden Women of NASA

2018 Summer Reading for Incoming 8th Graders.

Directions:

1. Read the book, *Hidden Figures* by Margot Lee Shetterly. You may read the original text or the young adult version.
2. Complete the paragraph on your hidden talents.
3. Complete the timeline.

“There is so much talent among our young people; I hope the women in *Hidden Figures* inspire them.” Margot Lee Shetterly

What are your talents?

Paragraph 20 points

As you read *Hidden Figures* by Margot Lee Shetterly, think about your talents and what makes you unique. Write a complete paragraph describing your talents and how you hope to use them in 8th grade and beyond. What to include in your paragraph: A strong introduction and conclusion, correct conventions, grammar and spelling, and at least one reference to the content of the book. This paragraph needs 7-10 sentences (no more and no less). Typed or handwritten is acceptable.

Timeline 80 points

Create a timeline that features the accomplishments of the Hidden Women of NASA. The timeline should also include key dates related to Women’s Rights, Civil Rights, NASA accomplishments, and important national events. Please refer to the rubric for all necessary details. This timeline can be computer generated or done by hand with creative materials.

*Both assignments are due on the first day of school. If you take summer school, save the timeline and paragraph in a safe place until school begins. Be prepared for class discussions and assignments related to the book, *Hidden Figures* once school resumes in August.

Timeline Rubric

Category	10 points	8-9 points	6-7 points	0-5 points
Quality of Content	Included events are important and necessary.	Most of the included events are important or interesting.	Some events included are unimportant, and major events are missing.	Many major events are excluded.
Creativity	The timeline is visually appealing. It includes pictures and graphics and shows exceptional uniqueness.	The timeline is visually appealing and shows general uniqueness.	The timeline is somewhat unique.	The timeline lacks creative elements.
Quantity of Facts	The timeline has 25-35 events related to the topics.	The timeline has 20-24 events.	The timeline has 15-19 events.	The timeline has fewer than 15 events.
Accuracy of Content	Facts are accurate for all events on the timeline	Facts are accurate for almost all of the events.	Facts are accurate most of the events.	Most facts are inaccurate.
Sequence of Content	Events are placed in proper order.	Almost all of the events are placed in proper order.	Most of the events are placed in proper order	Most events are out of sequence.
Sentence Fluency	Events are clearly described using accurate and vivid language.	Events are described well, but language is sometimes vague or inaccurate.	Events are not described well and language is vague or inaccurate.	Sentences are poorly written.
Conventions	Punctuation, spelling, grammar, and capitalization are correct throughout.	There are 2-3 conventional errors.	There are 4-6 conventional errors.	There are 7 or more conventional errors.
Presentation	The timeline is neat and organized.	Most of the timeline is neat and organized.	The timeline is difficult to follow.	The timeline is messy and disorganized.