

# Incoming 3rd Grade

## Summer Language Arts Homework



### Novel Study: *The Chocolate Touch*

The students are asked to read the book, *The Chocolate Touch*, by Patrick Skene Catling.

\*If you find your student is struggling to read this book, please feel free to read it with them or have them listen to it while following along.

\*For every two chapters, there will be comprehension questions to answer, a skill builder activity, and vocabulary words to review. It is a 3rd grade expectation that students answer questions in complete sentences (capital letters and ending punctuation) using the question in the answer. For the first 6 chapters, I have modeled what I am expecting. For the remaining chapters, students are expected to answer the questions in complete sentences following the same format.

\*Once the book is complete, your student will have an opportunity to create their own "touch". See the specific page for more directions.

### Lexia Core5

The Lexia requirement for all 2nd graders will be to reach 3rd grade level which begins at Level 13. They must complete Level 12 and then are asked to stop. When students reach Level 13 they will have fulfilled the Lexia Core 5 summer requirement.

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Student Name

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Current Lexia Level

### Additional Suggestions

**Read, Read, Read - anything and everything**

Keep a journal of your summer activities, adventures, or travel. Practice writing in detailed and complete sentences.

Practice reading and spelling ALL the red words

### 3rd Grade Red Words Spelling List

1. was
2. want
3. with
4. said
5. you
6. from
7. off
8. now
9. new
10. give
11. went
12. they
13. any
14. come
15. who
16. what
17. where
18. why
19. orange
20. yellow
21. were
22. does
23. some
24. good
25. there

1. done
2. her
3. here
4. under
5. down
6. onto
7. people
8. saw
9. both
10. should
11. could
12. would
13. over
14. love
15. live
16. out
17. day
18. too
19. eye
20. all
21. again
22. boy
23. girl
24. sign
25. your

1. which
2. look
3. also
4. use
5. today
6. yesterday
7. first
8. around
9. going
10. walk
11. say
12. their
13. how
14. once
15. another
16. pull
17. wash
18. every
19. everyone
20. know
21. knew
22. friend
23. been
24. hour
25. other

1. purple
2. blue
3. four
4. seven
5. eight
6. away
7. after
8. few
9. many
10. call
11. room
12. ball
13. water
14. watch
15. far
16. goes
17. because
18. very
19. door
20. car
21. great
22. though
23. don't
24. little
25. threw

1. always
2. hour
3. sure
4. buy
5. only
6. these
7. those
8. took
9. work
10. word
11. world
12. touch
13. hall
14. enough
15. laugh
16. read
17. often
18. heard
19. thought
20. together
21. different
22. move

*The*  
**CHOCOLATE  
TOUCH**



**By: Patrick Skene Catling**

# Chapters 1 - 2

- 1) What did John Receive as a going-to-school present?

John receives a \_\_\_\_\_ as a going-to-school present.

- 2) What are some types of candy John likes?

Some types of candy John likes are \_\_\_\_\_  
\_\_\_\_\_

- 3) According to Dr. Cranium, what is wrong with John?

According to Dr. Cranium, John \_\_\_\_\_  
\_\_\_\_\_

- 4) What does John find on his way to Susan's house?

John finds \_\_\_\_\_  
on his way to Susan's house.

- 5) What was inside the box John bought at the corner store?

\_\_\_\_\_ was inside the box  
John Bought at the corner store.

# Chapter 1 - 2

## Skill Builder

### Visualize

In chapter two, John sees a corner store on the way to Susan's house. How does the author describe the store?

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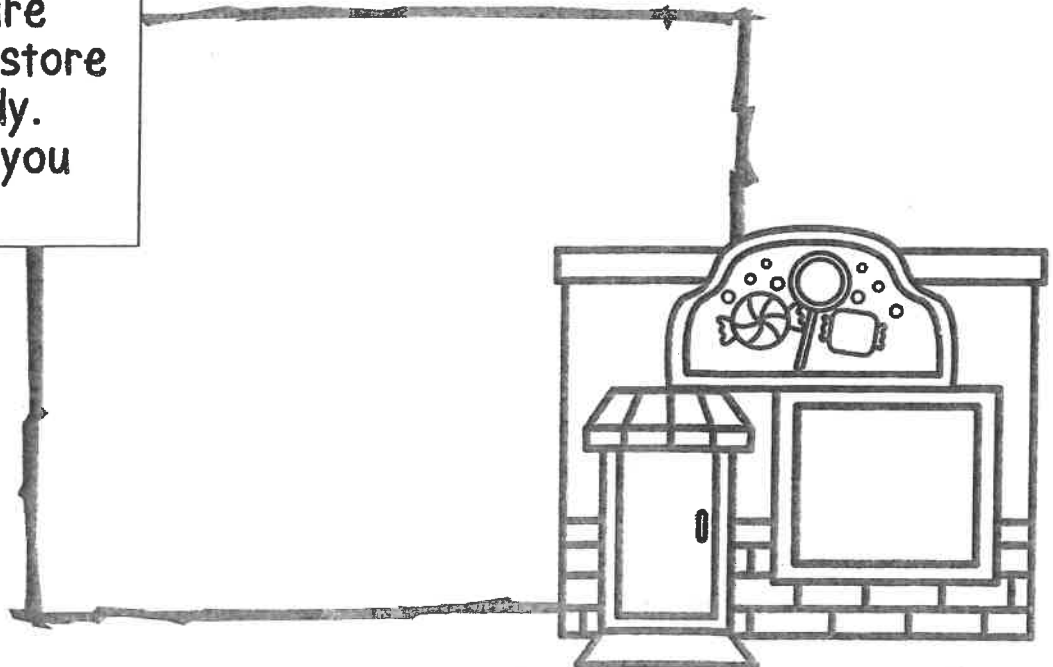
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Try to picture the corner store full of candy. Draw what you see:

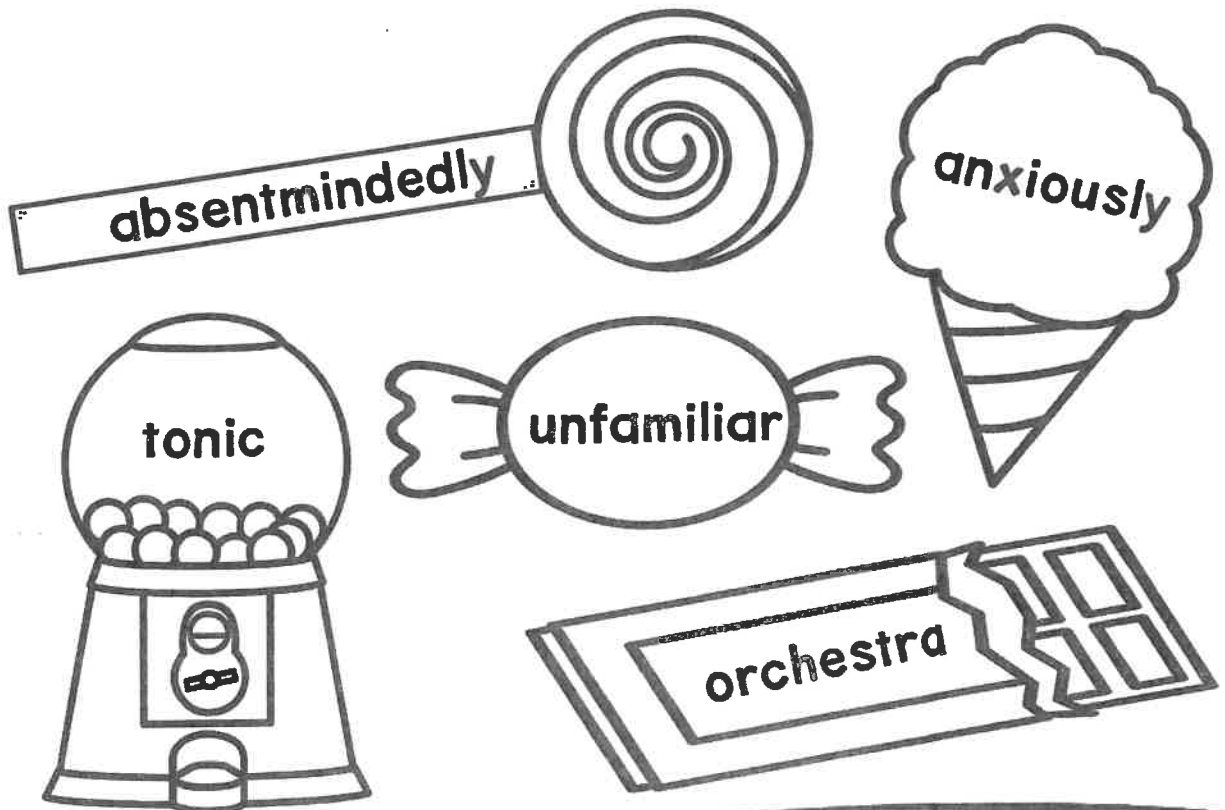


## Chapters 1 - 2

### Vocabulary

Match up the vocabulary words with their definitions:

- 1) in a distracted way: \_\_\_\_\_
- 2) not recognized: \_\_\_\_\_
- 3) a group of instruments playing: \_\_\_\_\_
- 4) nervously: \_\_\_\_\_
- 5) medicine: \_\_\_\_\_



# Chapters 3 - 4

- 1) What happened when John began to brush his teeth?

When John began to brush his teeth \_\_\_\_\_

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- 2) What does Mary tell Mrs. Midas at breakfast?

Mary tells Mrs. Midas \_\_\_\_\_

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- 3) Why does Spider Wilson make fun of John?

Spider Wilson makes fun of John because \_\_\_\_\_

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- 4) How does John trick Spider Wilson?

John tricks Spider Wilson by \_\_\_\_\_

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- 5) How does Susan react when John bites into her silver coin?

Susan reacts by \_\_\_\_\_

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# Make a Prediction

After Chapter 4

After reading chapters 3 and 4, what do you think might happen next in the story? Please draw and write two (2) sentences describing what you think will happen next.

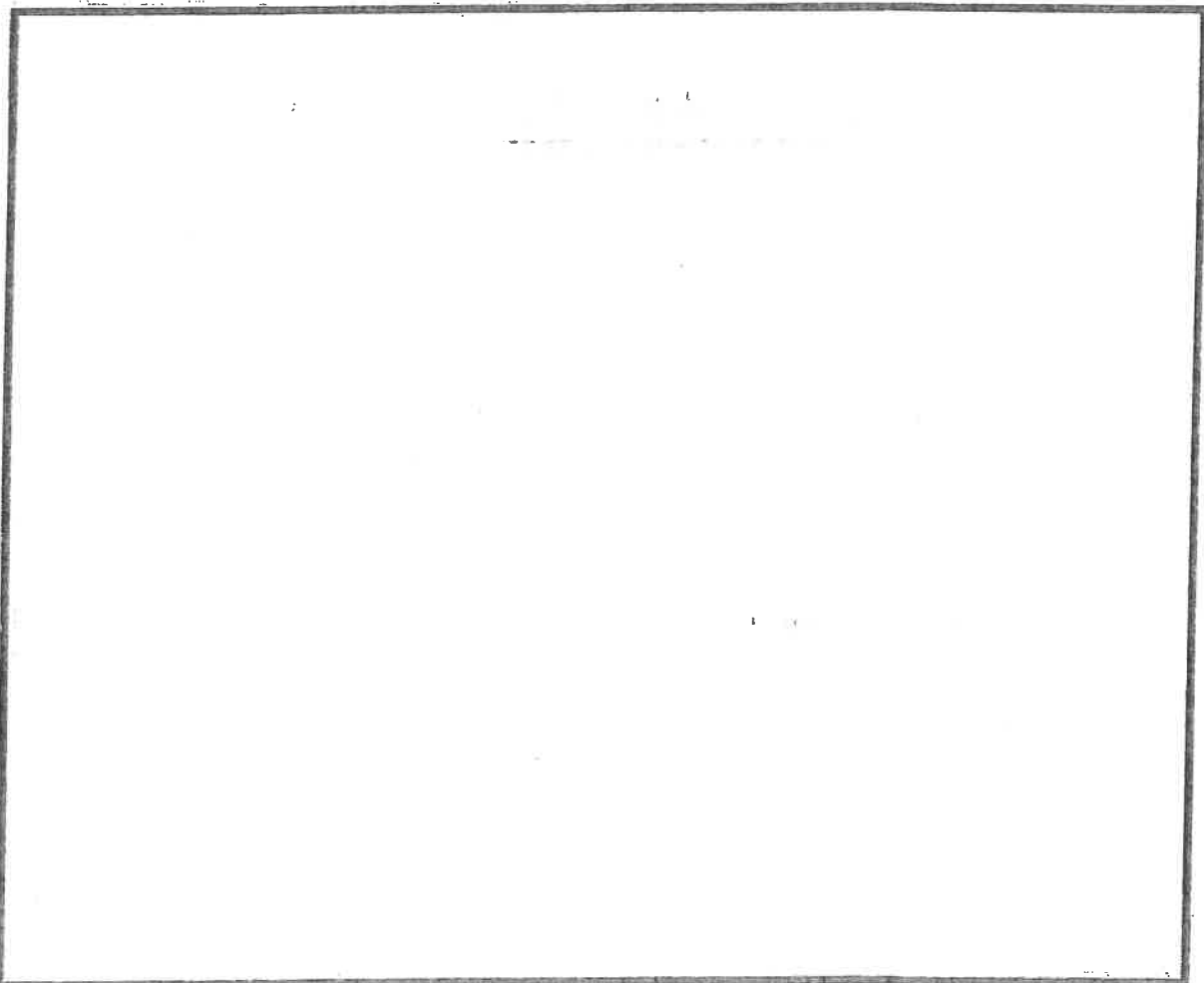
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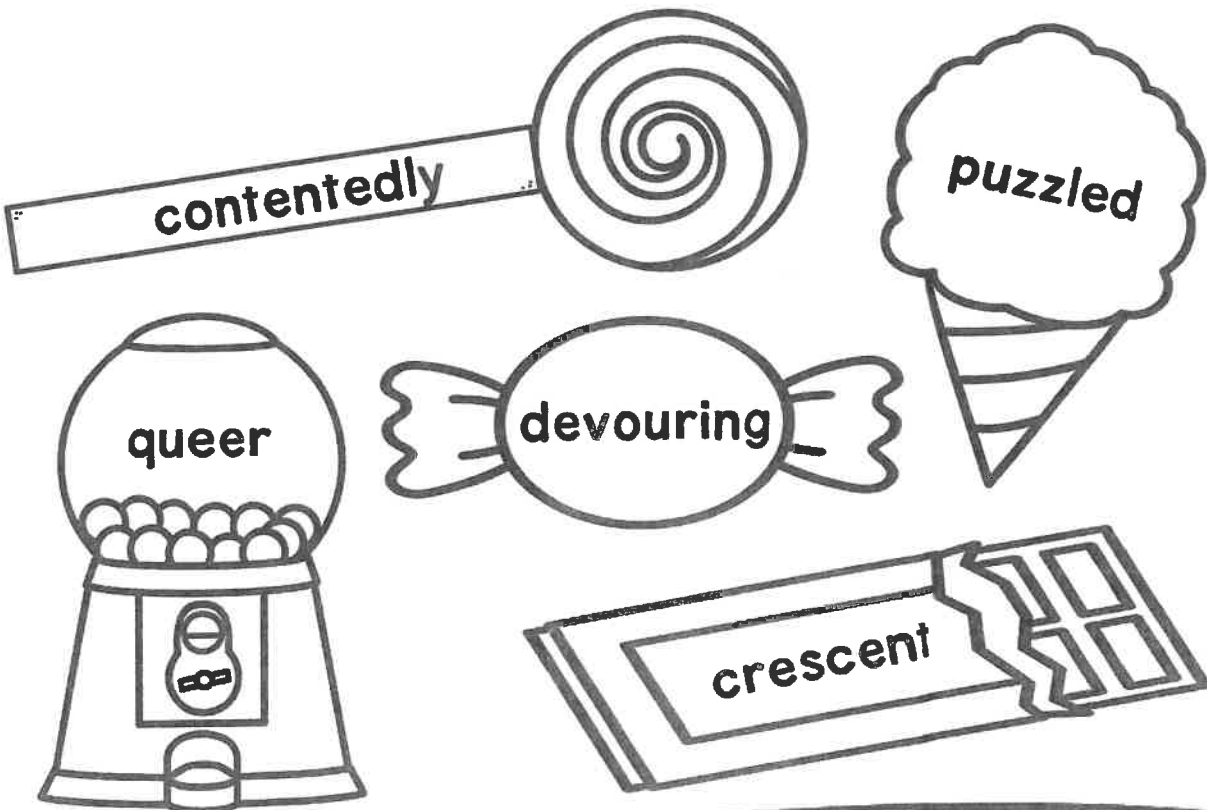


Chapters 3 - 4

Vocabulary

Match up the vocabulary words with their definitions:

- 1) Eating hungrily and quickly: \_\_\_\_\_
- 2) Moon shaped: \_\_\_\_\_
- 3) Odd or weird: \_\_\_\_\_
- 4) satisfied: \_\_\_\_\_
- 5) confused: \_\_\_\_\_



# Chapters 5 - 6

- 1) What does Miss Plimsole announce at the start of class?

Miss Plimsole announces \_\_\_\_\_  
\_\_\_\_\_

- 2) Why isn't John able to complete his test?

John isn't able to complete his test because \_\_\_\_\_  
\_\_\_\_\_

- 3) What does Miss Plimsole say to John after class?

Miss Plimsole said \_\_\_\_\_  
\_\_\_\_\_

- 4) What happens when John tries to play with Susan during recess?

When John tries to play with Susan during recess  
\_\_\_\_\_

- 5) Why does John need a drink of water so badly?

John needs a drink of water so badly because  
\_\_\_\_\_

## Conflict

What is the problem or conflict in the story?

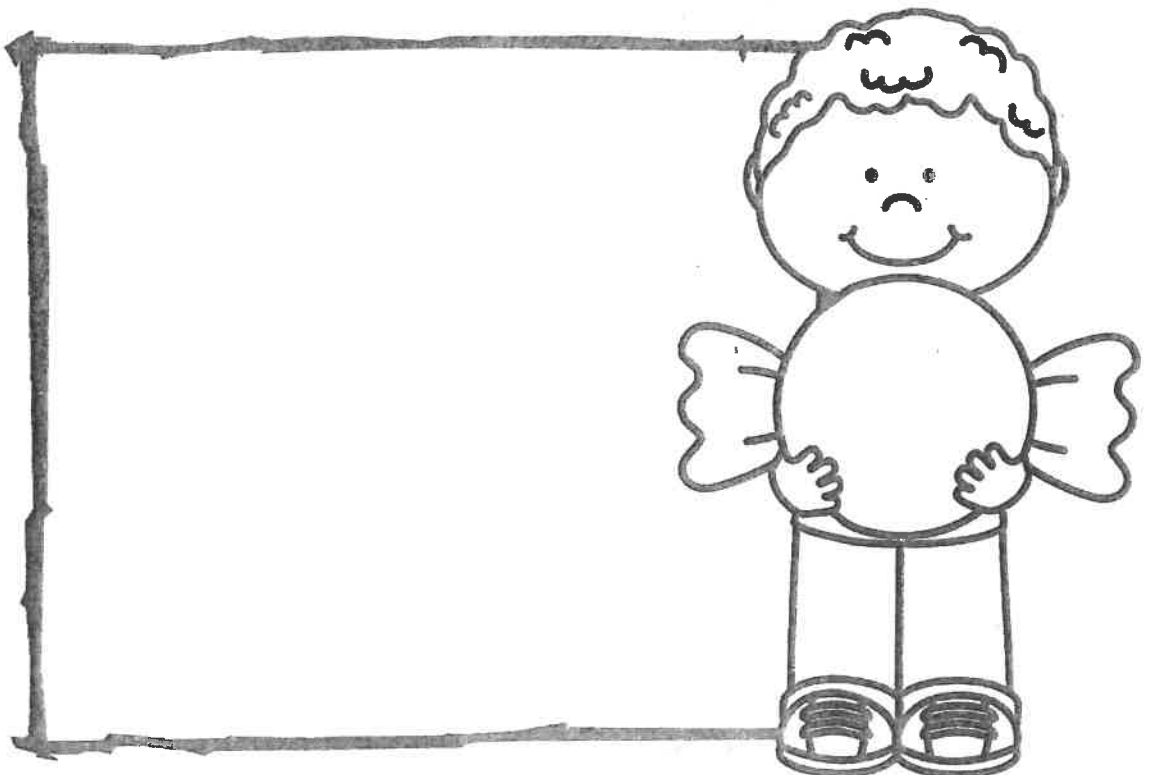
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Draw a picture of how you think the conflict will be solved:

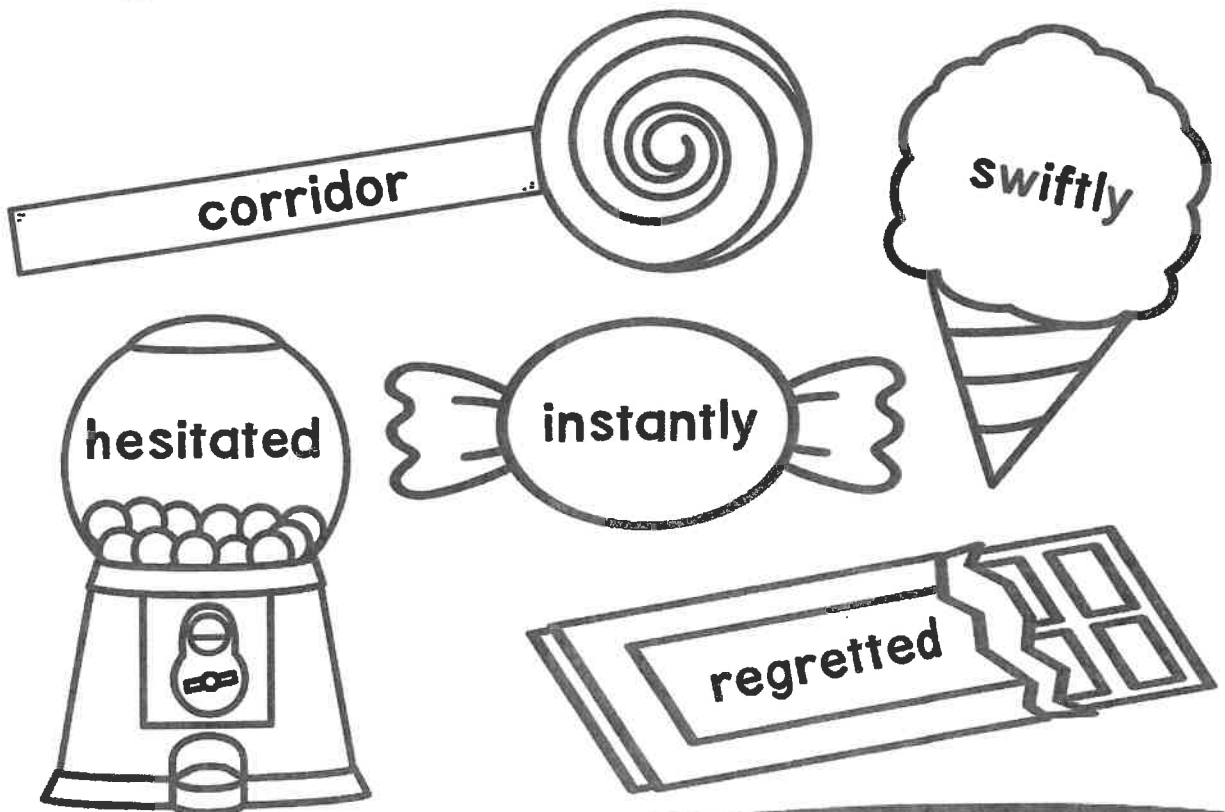


## Chapters 5 - 6

### Vocabulary

Match up the vocabulary words with their definitions:

- 1) quickly: \_\_\_\_\_
- 2) hallway: \_\_\_\_\_
- 3) Paused with uncertainty: \_\_\_\_\_
- 4) Wished it hadn't happened: \_\_\_\_\_
- 5) Right away: \_\_\_\_\_



# Chapters 7 - 8

- 1) What does John see the other kids eating at lunch?

John sees the other kids eating

Now it's your turn to use the question to answer!

- 2) How does the chocolate problem get worse during lunch?

- 3) What instrument does John play in the orchestra?

- 4) What did the other students do when John's trumpet turned to chocolate?

- 5) Where does John go when he ran out of school?

# Chapter 7 - 8

## Skill Builder

### Summarize

A summary includes the important details in the chapter. Write a summary of chapters 7 and 8:

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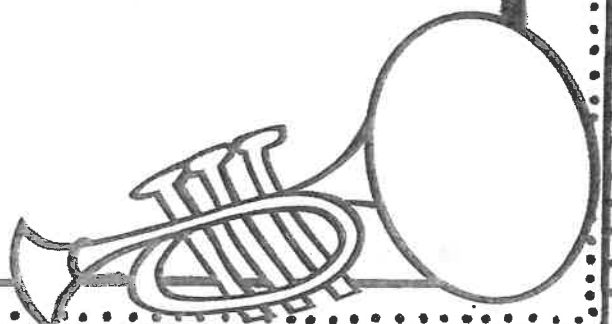
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Draw a picture of the events you described:

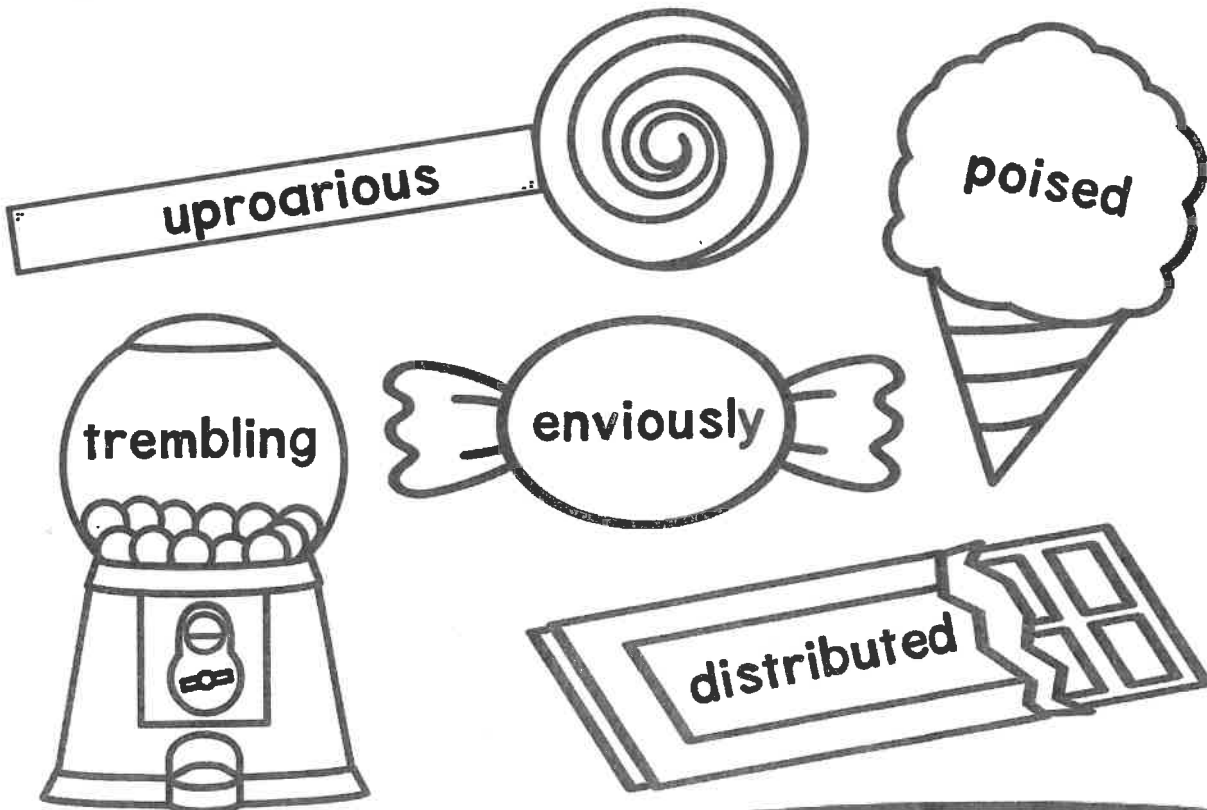


Chapters 7 - 8

Vocabulary

Match up the vocabulary words with their definitions:

- 1) shaking: \_\_\_\_\_
- 2) jealously: \_\_\_\_\_
- 3) balanced: \_\_\_\_\_
- 4) Loud, disorderly: \_\_\_\_\_
- 5) gave out: \_\_\_\_\_





# Chapters 9 - 10

1) How was Susan dressed at her birthday party?

Susan dressed as \_\_\_\_\_

Now it's your  
turn to use the  
question to  
answer!

2) What happens when John puts his head in the bucket of apples?

3) What did Mr. Midas and John see when they reached the spot where he got the chocolate?

4) What does Dr. Cranium give John to cure him?

5) How does Dr. Cranium act when the spoon turns to chocolate?



Skill Builder

Chapters 9 - 10

## Text to Self Connections

What are some things that have gone wrong for John in the story?

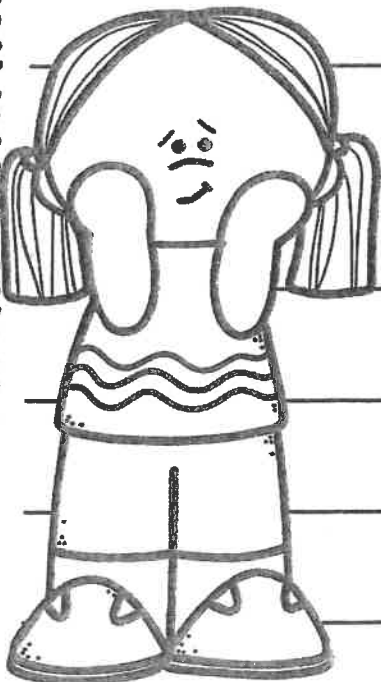
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Did you ever have a day when things kept going wrong? Write about that day and how it turn out?



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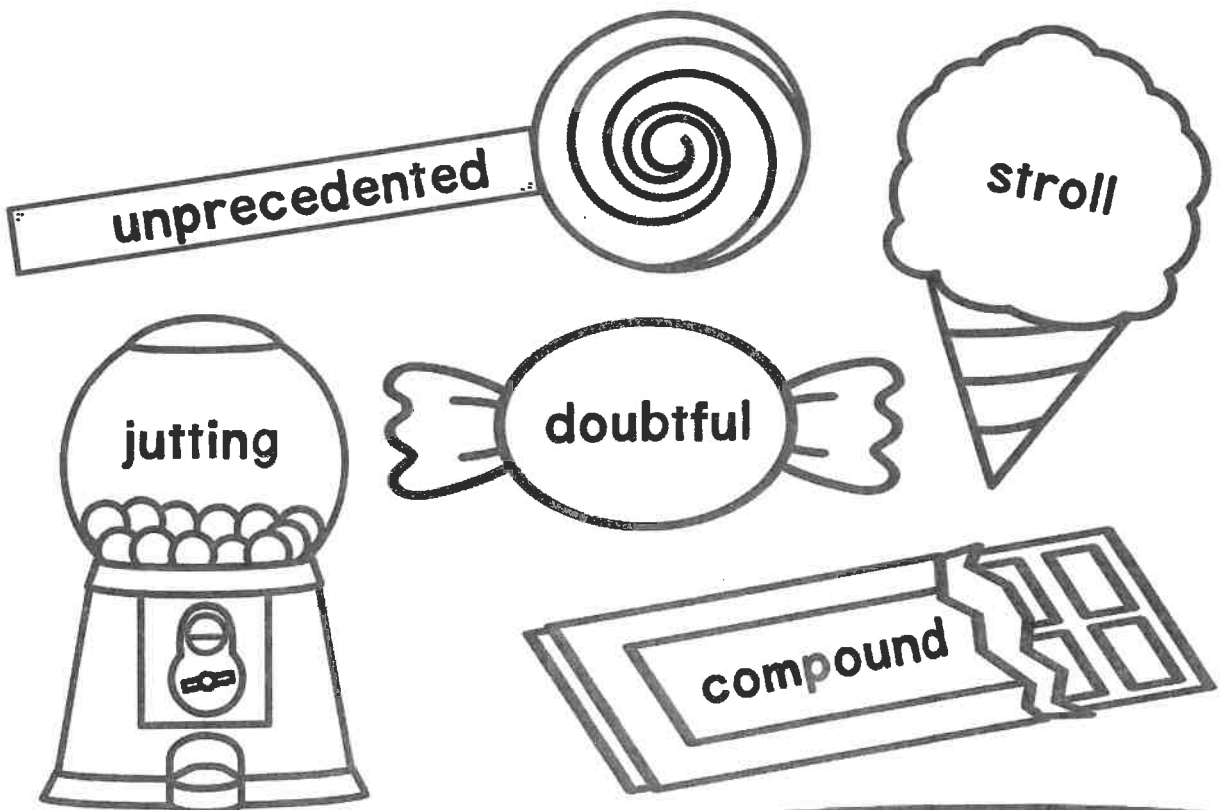
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Chapters 9 - 10

◦ Vocabulary ◦

Match up the vocabulary words with their definitions:

- 1) unsure: \_\_\_\_\_
- 2) compound: \_\_\_\_\_
- 3) Sticking out: \_\_\_\_\_
- 4) Walk calmly: \_\_\_\_\_
- 5) Never seen before: \_\_\_\_\_



# Chapters 11 - 12

1) Why did Mrs. Midas begin to cry?

Now it's your  
turn to use the  
question to  
answer!

Mrs. Midas began to cry when \_\_\_\_\_

2) What does John see in the window of the red brick building?

3) What is John willing to do to have his mother come back to life?

4) What was Mrs. Midas doing when John came back?

5) What happened when John went back to thank the store keeper?

## Ask and Answer Questions

Write three questions about chapters 11 - 12:

1) \_\_\_\_\_

2) \_\_\_\_\_

3) \_\_\_\_\_

Now trade with a friend. Choose 2 questions to copy and answer:

**Question # 1**

\_\_\_\_\_

**Answer # 1**

\_\_\_\_\_

**Question # 2**

\_\_\_\_\_

**Answer # 2**

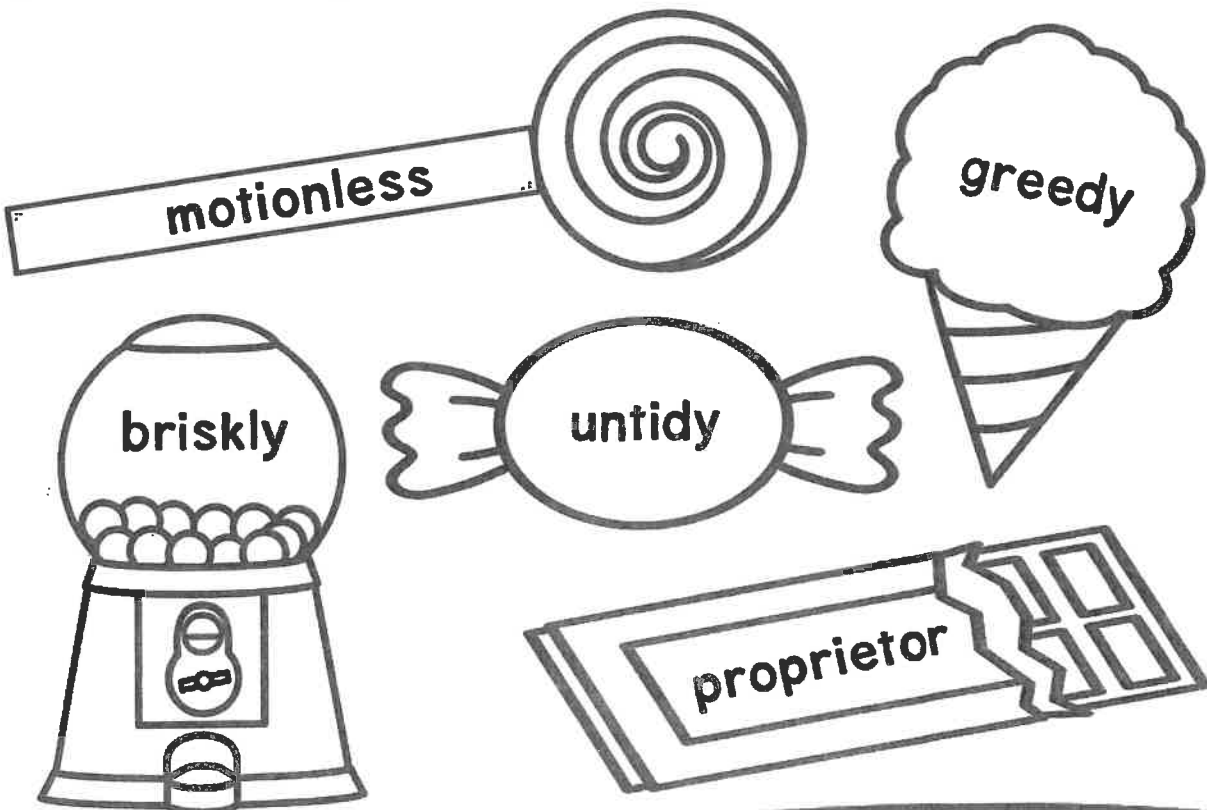
\_\_\_\_\_

\_\_\_\_\_

◦ Vocabulary ◦

Match up the vocabulary words with their definitions:

- 1) selfish: \_\_\_\_\_
- 2) Not clean and neat: \_\_\_\_\_
- 3) quickly: \_\_\_\_\_
- 4) Business owner: \_\_\_\_\_
- 5) Not moving: \_\_\_\_\_



# Imagine

Now that you have finished the book it is your turn to imagine you were John Midas. John turns everything he touches into chocolate because he eats so much of it. What would your "touch" be? Create your own book cover with your "touch".

The \_\_\_\_\_ Touch

written by: \_\_\_\_\_