SFX Summer Reading 2022
Junior High

      Over the summer, students are asked to continue with their reading goals to maintain their intellectual competence and be open to growth. Choose **TWO (2)** books from the pre-approved list of books based on your upcoming grade level for the 2022-2023 school year to read. Students are encouraged to read a book or genre that they are unfamiliar with.

      Upon the return to school, students will be expected to share their experience and analysis of **ONE** of the novels chosen by completing one of the choices from the choice board. Be ready to share during the first full week of school!

Remember, choose **TWO (2) to read!**

6th Grade Book List Choices:
- *The Mysterious Benedict Society* by Trenton Lee Stewart
- *The Wednesday Wars* by Gary D. Schmidt
- *Summer of the Monkeys* by Wilson Rawls
- *Island of the Blue Dolphins* by Scott O'Dell
- *The Seventh Most Important Thing* by Shelley Pearsall

7th Grade Book List Choices:
- *The Giver* by Lois Lowry
- *Counting by 7s* by Holly Goldberg Sloan
- *The Hunger Games* by Suzanne Collins
- *The Witch of Blackbird Pond* by Elizabeth George Speare
- *Fish in a Tree* by Lynda Mullaly Hunt

8th Grade Book List Choices:
- *Uglies* by Scott Westerfield
- *Fever 1793* by Laurie Halse Anderson
- *The Hobbit* by J. R. R. Tolkien
- *Flowers for Algernon* by Daniel Keyes
- *Milkweed* by Jerry Spinelli
- *The City of Ember* by Jeanne DuPrau
- *Murder on the Orient Express* by Agatha Christie
- *Dovey Coe* by Frances O'Roark Dowell

Book Project Choices:

DIORAMA	PLAY SCRIPT	LETTER
Make a diorama illustrating one of the major scenes from the story. You will also need to include a summary of the scene on the outside of the box.	Rewrite the ending of the novel as a play. Your script should include the climax, falling action, and conclusion of the story. You must have dialogue and stage directions. Turn this in typed!	Write a persuasive letter to a student who has not read this novel, telling them why or why not they should read this story. The letter needs to be typed and 1.5-2 pages long.
BOARD GAME	ROLLER COASTER	DIGITAL BOOK TRAILER
Make a board game for the novel. You should include characters, story elements, and the plot of the story in your game. Make sure your game includes instructions and is portable.	Make a model roller coaster depicting the plot structure of the novel. Your model should include the exposition, rising action, climax, falling action, and resolution of the story.	Create a digital book trailer that includes the title, author, plot, and characters. No spoilers! Model this off of how a movie trailer would be made: share the story and events in a way that would entice others to read the story.
INSTAGRAM PROFILE	COMIC STRIP	TIMELINE
Choose 9 photos (digital or hand drawn) that a character from your novel would post on their Instagram. Each post should have a caption explaining their significance to not only the character but its relevance to the plot of the novel.	Create a comic strip of an important scene from the novel. Include at least 10 frames and captions for each frame that outlines the scene and its events. This can be done digitally or by hand.	Create a timeline of the major events that happen throughout the novel. There should be at least 10 events reflecting the plot. Label and illustrate each event. This may be completed digitally or by hand.

Due: August 15th, 2022. Be prepared to present to the class!

Summer Reading Choice Board Rubric:

Category	Full credit	Partial credit	No credit
Content	Meets all of the requirements as outlined on the choice board. All information needed is included. Product meets the product criteria and the criteria of the task as stated.	Most of the requirements as outlined by the choice board are met. Produce meets most of the final criteria, but is missing one or more components.	Includes less than 50% of the requirements as outlined on the choice board. Information and graphics of the finalized product do not appear related to the topic or tasks.
Clarity/Organization	Demonstrates clearness and fluidity of thought and expression. All information is neat and easy to read through a clearly organized format.	Final product has some unclearness that leads to some confusion, but does not detract from the main idea, concept, or purpose of the project.	Information is not fluent or comprehensible. Disorganization, lack of information, or misuse of information provides confusion.
Originality and completion	Work was original. Nothing was copied from another text or project, but created from the student's personal perspective.	Presentation of information is from a new perspective, but some of the work (graphics, presentation) were not original.	There is no evidence of new thoughts, perspective, or personal creativity in the finalized product. Information was copied and pasted.
Grammar/Mechanics	Little to no errors in capitalization, mechanics, or punctuation.	Some errors in mechanics, punctuation, grammar can be noted (3+) but does not detract from the clarity or understanding of the information	Several grammatical errors noted that detracts from the understanding and clarity of the topic.
Presentation	Final product is neat, clear, and organized. Oral presentation is clear, prepared, and articulated well. Student clearly demonstrates full knowledge of the topic through fluent oral communication. No "copied and pasted" information.	Most of the product is neat and easy to read. Product is in the appropriate format and shows significant effort. Oral presentation was fluent and easy to understand .	Product was not easy to read, neat, or completed in the appropriate format. It does not show significant effort. Oral presentation was not fluent. Student did not demonstrate any mastery knowledge of the subject.